**Завдання**

**для іспитів з англійської мови учасників XX обласного конкурсу-захисту**

**науково-дослідницьких робіт Луганського територіального відділення МАН України**

**(2014 рік)**

**11 клас (англійська мова)**

1 рівень

Task 1 Put the words in the correct order and rewrite the correct sentence

1. The car mornings he on sometimes Saturday washes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Gym I to rarely go the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I coffee tea to prefer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Some is there the cupboard in salt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Appointment made she an see to doctor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2,5 points

Task 2. Cross out the unnecessary word

1. She has her car be serviced every three months
2. He was been escorted to the car by guards
3. He prefers walking than to playing tennis
4. She was such very upset by the news
5. I wish I would were better at sports

2,5 points

Task 3. Fill in **a** **an** or **the** where necessary

If you go down \_\_\_\_\_\_High Street and turn left into \_\_\_\_\_\_\_\_\_\_Barker’s Lane you’ll see \_\_\_\_\_\_sign which belongs to \_\_\_\_\_\_\_\_shop I was telling you about.

2,5 points

Task 4. Fill in the correct prepositions.

1. To be serious \_\_\_\_\_\_\_\_smth
2. To be popular \_\_\_\_\_\_\_sb
3. To decide \_\_\_\_\_\_\_smth
4. To warn sb \_\_\_\_\_\_\_sb
5. To be worried \_\_\_\_\_\_\_\_\_sb/smth

2,5 points

II рівень

Task 5. Underline the correct item

1. My father gets a **wage/salary** of 15,000 dollars a year.
2. The **perks/bonuses** of this job include a company car and mobile phone.
3. Please bring a copy of your **CV/application** form when you come for your interview.

3 points

Task 6. Complete the sentences using the words in bold.

1. This is the best song I’ve ever heard

**As** No other song I have heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this one

1. Can’t you do any better than this?

**The** Is this\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_do?

1. My brother spent half as much on his car as I did.

**Twice**  I spent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on my car as my brother did on his.

3 points

Task 7. Find the odd word out

1. Notice, observe, watch, think
2. Terrified,scared, thrilled, horrified
3. Big,enormous,huge,tiny
4. Effect,consequence,cause,result

4 points

III рівень

Task 6. Choose the correct variant.

1. He hugged his son and said good-bye.

a) waved b) embraced c) handed d) scolded

2. My hands were trembling and I was unable to concentrate.

a) stretching b) shaking c) pointing d) waving

3. All their moves are being checked.

a) united b) explained c) recorded d) controlled

4. China is an enormous country.

a) an abnormal b) a vast c) a tiny d) a polluted

5. I remember that the weather was cold.

a) remind b) recollect c) admit d) disagree

5 points

Task 9. Read the text and choose the correct variant

**A**  When the problem disappears.

**B**  Teachers – watch for the signs!

**C**  How the habit is broken.

**D** The extent of the problem

**E** Parents on the lookout

**F** Stop those computers now !

**G** How affected children act

**H**  The type of child at risk.

**I**  Our children are in danger!

**A Price to Pay**

**Danger when a computer becomes your best friend**

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| **0** |  |

Many of Britain’s children are becoming computer addicts, according to leading education specialists. Such children then lose interest in anything else and become withdrawn and introverted.

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| **1** |  |

Up to one in ten youngsters – over half a million – are affected. The problem usually starts between the ages of nine and eleven and most often affects boys, who tend to get more involved with machines than girls. They spend up to 40 hours a week tapping away.

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| **2** |  |

“These children are unable to relate to friends and family or express their feelings,” says Mrs Noel Janis-Norton, a specialist at treating problem children and adults. They behave badly at school and at home – and when desperate parents forbid them to use computers, they find ways to use the computers in secret and deceive their parents. The result is that they often fail school tests and lose friends. But they do not care. The computer has become their best – and sometimes their only – friend.

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| **3** |  |

Mrs Janis-Norton says children who have difficulty communicating are hit by this problem. “A child who is energetic and outgoing is unlikely to become a computer addict, although any kind of child can enjoy the computer,” she says. “There’s a very big difference between use and abuse. Often the problem continues into the late teens and sometimes into adult life, where the addict becomes increasingly shut off from reality.”

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| **4** |  |

Mrs Janis-Norton adds: “The situation changes when they have less to be anxious about. Many grow out of it when they leave home. Like any other nervous condition, such as asthma, it hardly exists in the summer holidays.”

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| **5** |  |

Most children who have this kind of nervous complaint are not doing as well at school as they could. Now teachers are being asked to look for the more obvious patterns of behaviour. The National Union of teachers has already warned its staff to identify pupils who become restless and agitated.

5 points